

Inclusion of Students with Intellectual Disabilities

Positive Behavioural Interventions and Supports

DR. VIRGINIA L. WALKER

Professor, Department of Special Education and Child Development at the University of North Carolina at Charlotte.

Family Conference April 17, 2026

9 am – 4:30 pm

Fantasyland Hotel, Edmonton

\$210/per person

Please call 1-800-252-7556 or email info@inclusionalbarta.org if you would like to take advantage of group pricing.



WORKSHOP

Despite the clear benefits of inclusive education for students with intellectual disabilities, many receive special education services in separate classrooms due to challenging behaviors. In this workshop, attendees will learn about the foundation and features of positive behavioural interventions and supports (PBIS) and practical strategies for implementing PBIS to promote greater access to and meaningful participation in inclusive classrooms for students with intellectual disabilities.

During this dynamic workshop, teachers, educational assistants, administrators, aligned professionals, and parents will learn about practical and effective strategies, including but not limited to the following:

- Collaborative teaming practices
- Building inclusive universal supports using evidence-based practices for students with an intellectual disability and Universal Design for Learning (UDL) principles
- Function-based interventions that focus on prevention and instruction
- Building contextually relevant and socially valid behavior plans

Most importantly, participants will also have opportunities to brainstorm and build action plans for supporting students with intellectual disabilities across the continuum of supports that can be offered through the application of PBIS in inclusive classrooms.

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PRESENTER

Virginia L. Walker, PhD, BCBA-D, is a professor in the Department of Special Education and Child Development, University of North Carolina, Charlotte. Dr. Walker began her career as a special education teacher of students with extensive support needs in Atlanta, Georgia before attending the University of Virginia where she worked on several federally funded grants involving research in the area of multi-tiered models of positive behavioral interventions and support and teacher preparation in the area of students with extensive support needs. Dr. Walker's line of work has focused on three general themes: positive behavioral interventions and supports for students with extensive support needs, supports planning to enhance the inclusion of students with extensive support needs, and effective training practices for school staff supporting students with extensive support needs. Dr. Walker currently serves on the editorial boards of *Focus on Autism and Other Developmental Disabilities*, *Inclusive Practices*, *Intellectual and Developmental Disabilities*, and *Research and Practice for Persons with Severe Disabilities*. She also serves on the TASH Board of Directors.

Learn more about Dr. Virginia Walker [here](#).

Inclusion Alberta invites school and district leaders, teachers, consultants, policy makers, school board members, educational assistants, and parents to hear from this distinguished educator and inclusive education leader.



Register at inclusionalbarta.org