ALBERTA ELECTION 2023

SPEAK UP FOR PEOPLE WITH DISABILITIES

Use QR code to check out Inclusion Alberta's full list of platform asks

Inclusive education: ensuring access and quality

Obtaining access to a quality inclusive education for children with developmental disabilities in the regular classroom setting with appropriate supports remains a yearly challenge for thousands of families.

Candidates and their parties can commit to:

- **Ensuring the right of parental choice for an inclusive education for students with developmental disabilities to be educated in regular classrooms, with appropriate supports for both students and teachers, and that this right be protected in legislation or a ministerial order.**

The use of seclusion and restraint is still permitted, and Alberta Education has provided no transparent monitoring and accountability on the continued use of the practice.

Candidates and their parties can commit to:

- **Conducting an external review to measure the use of seclusion and physical restraint in Alberta schools, assess the effectiveness of the Standards for the Use of Seclusion and Physical Restraint in Alberta Schools (Ministerial Order #042/2019), and provide recommendations on more effective and proven means of addressing behaviour challenges as a means of ending the use of seclusion and restraints.**

For 30 years Alberta's Minister of Education was advised by an advisory committee of stakeholder representatives first on special education and later, on inclusive education for students with disabilities. This committee has not been convened for more than three years.

Candidates and their parties can commit to:

- **Establishing a Minister's Advisory Committee on Inclusive Education for Students with Disabilities, reporting directly to the Minister of Education, including families, representative organizations, and experts in inclusive education for children with disabilities**

Both the current experience of people with disabilities and the history of eugenics, institutionalization, stereotyping and discriminatory segregation continues to be ignored in Alberta's curriculum.

Candidates and their parties can commit to:

- **Ensure that future curriculum updates consult people with disabilities and their families on the design and content of curriculum, and that the curriculum advances the rights and value of persons with disabilities.**

For more information visit inclusionalberta.org/AlbertaElection2023
or contact us at pney@inclusionalberta.org or 1-800-252-7556